

Hoover IP²

Summer Teaching Institute on
the Economics and Politics of Regulation

Student Survey

August 2015

Program Evaluations

14 Responses

How did you hear about the Summer Teaching Institute (STI)?

RESPONSE	NUMBER	PERCENT
Referred by former student	6	50.0%
Referred by STI instructor	1	8.3%
Referred by professor	1	8.3%
Academic program board or adviser	4	33.3%

Specify your main reason for attending the Summer Teaching Institute.

RESPONSE	NUMBER	PERCENT
Personal growth and development	8	57.1%
Program content	5	35.7%
Networking	1	7.1%

Rate your overall satisfaction with the following elements of the STI.

OVERALL PROGRAM	NUMBER	PERCENT
Satisfied	14	100.0%
Indifferent	0	0.0%
Not Satisfied	0	0.0%

INSTRUCTORS AND PRESENTATIONS	NUMBER	PERCENT
Satisfied	13	92.9%
Indifferent	0	0.0%
Not Satisfied	1	7.1%

Rate your overall satisfaction with the following elements of the STI. (continued)

PROGRAM FORMAT AND ORGANIZATION	NUMBER	PERCENT
Satisfied	11	84.6%
Indifferent	1	7.7%
Not Satisfied	1	7.7%

RELEVANCE TO YOUR CAREER	NUMBER	PERCENT
Satisfied	11	78.6%
Indifferent	2	14.3%
Not Satisfied	1	7.1%

Rate your overall satisfaction with the following elements of the STI. (continued)

READING ASSIGNMENTS	NUMBER	PERCENT
Satisfied	8	57.1%
Indifferent	4	28.6%
Not Satisfied	2	14.3%

CLASSROOM VENUE	NUMBER	PERCENT
Satisfied	13	92.9%
Indifferent	0	0.0%
Not Satisfied	1	7.1%

Rate your overall satisfaction with the following elements of the STI. (continued)

HOUSING	NUMBER	PERCENT
Satisfied	14	100.0%
Indifferent	0	0.0%
Not Satisfied	0	0.0%

CATERING	NUMBER	PERCENT
Satisfied	13	92.9%
Indifferent	0	0.0%
Not Satisfied	1	7.1%

Ten days of instruction were

RESPONSE	NUMBER	PERCENT
Just right	11	78.6%
Too many	1	7.1%
Too few	2	14.3%

Five hours of instruction per day were

RESPONSE	NUMBER	PERCENT
Just right	13	92.9%
Too long	1	7.1%
To short	0	0.0%

Did you feel you were adequately prepared academically for the program?

RESPONSE	NUMBER	PERCENT
Yes	11	78.6%
No	1	7.1%
Don't know	2	14.3%

What is your highest level of education?

RESPONSE	NUMBER	PERCENT
Law degree	1	7.1%
Advanced public policy degree	5	35.7%
Other advanced degree	1	7.1%
Law student	2	14.3%
Advanced public policy student	4	28.6%
Other advanced degree student	1	7.1%

Did you find the student presentations to be a worthwhile endeavor?

RESPONSE	NUMBER	PERCENT
Yes	6	75.0%
No	2	25.0%
Don't know	6	---

Did you have enough time to prepare for the presentation?

RESPONSE	NUMBER	PERCENT
Yes	10	71.3%
No	4	28.6%

Did you have enough instruction and direction from the facilitator to adequately prepare your presentation?

RESPONSE	NUMBER	PERCENT
Yes	12	85.7%
No	2	14.3%

Did the Summer Teaching Institute fulfill your expectations?

RESPONSE	NUMBER	PERCENT
Yes	9	64.3%
Yes, although not completely	5	35.7%
No	0	0.0%

Would you recommend the STI to other students or young professionals?

RESPONSE	NUMBER	PERCENT
Yes	13	92.9%
No	0	0.0%
Don't know	1	7.1%

Instructor Evaluations

13 Responses

Quality of Instruction

RESPONSE	PERCENT
Good/excellent	79.6%
Mediocre	12.0%
Bad/disappointing	8.4%

Amount of assigned reading

RESPONSE	PERCENT
Just right	79.6%
Not enough	0.7%
Too much	4.9%
Didn't do reading	14.8%

Relevance of content to understanding the economics and politics of policy making

PROGRAM ELEMENT	RELEVANT		NOT RELEVANT		NO OPINION	
What does finance do? & Risk and regulation	12	100.0%	0	0.0%	0	0.0%
Politics and economics of bank regulation	12	100.0%	0	0.0%	0	0.0%
Competition and innovation	11	100.0%	0	0.0%	0	0.0%
Anti-trust economics: Mergers and competition policy	11	100.0%	0	0.0%	0	0.0%
Economics of industries	11	91.7%	0	0.0%	1	8.3%
Energy and the environment	11	91.7%	0	0.0%	1	8.3%
Energy externalities & Regulating the environment	11	91.7%	0	0.0%	1	8.3%
Microeconomic principles	11	84.6%	0	0.0%	2	15.4%
Innovation and finance	10	83.3%	1	8.3%	1	8.3%
Intellectual property	8	66.7%	1	8.3%	3	25.0%
Innovation as a business asset	8	66.7%	3	25.0%	1	8.3%
Anti-trust economics: The intersection of IP and anti-trust	7	63.6%	1	9.1%	3	27.3%